



AME UNIVERSITY



SCHOOL OF GRADUATE AND PROFESSIONAL STUDIES

2023 – 2028 CATALOG (REVISED)

NOTICE TO STUDENTS

This catalog is neither a contract nor an offer of contract between AME University and any person or party. The University reserves the right to make additions, deletions, and modifications to curricula, course descriptions, degree requirements, academic policies, schedules and academic calendars, financial aid policies, and tuition and fees without notice.

Although the University will attempt to accommodate requests made by students, course offerings may be limited by financial, space, and staffing considerations. Students are strongly encouraged to schedule an appointment with their Program Coordinators at least once each trimester or semester, preferably before registration.

While reasonable effort will be made to announce changes, students are encouraged to seek up-to-date information from appropriate offices, because, it is a student's responsibility to know and observe all applicable regulations and procedures. No student will be exempted from the observance of any regulation because of ignorance of or contention that he/she was not informed of the regulations or procedures.

When students are matriculated and enrolled at AME University, they are required to satisfy the program requirements specified in the catalog current at their time of admission. Also, they are required to follow the study plan of their program and/or track of study in the catalog current at that time.

While students may be required to graduate using the requirements of the catalog term under which they enter their program of study, however, the general policies, regulations, and procedures in the latest edition of the Catalog are applicable to all students.

MESSAGE FROM THE PRESIDENT

Dear Students:

Welcome to the African Methodist Episcopal (AME) University Academic Catalog for 2023–2028. Here, you'll find a comprehensive array of educational opportunities designed to inspire and challenge you on your academic journey. Our catalog showcases a diverse range of courses, programs, and resources that foster intellectual growth, personal development, and lifelong learning.

At AME University, we are dedicated to providing a vibrant and inclusive learning environment that encourages critical thinking, creativity, and collaboration. Our esteemed faculty members are leaders in their fields, committed to guiding and supporting students in their pursuit of knowledge. Whether you're interested in the arts, sciences, humanities, or professional studies, our catalog offers a plethora of options to help you tailor your education to your passions and goals.

Browse through our course listings, degree programs, and enrichment opportunities to discover the possibilities that await you. We believe in nurturing well-rounded individuals, and our extracurricular activities, research opportunities, and community engagement initiatives are designed to complement your academic experience.

As you peruse this catalog, envision the path you wish to carve out during your time at AME University. The pages within reflect our dedication to academic excellence, innovation, and the holistic development of our students. We look forward to accompanying you on this transformative educational expedition.

Welcome to a world of knowledge, growth, and endless possibilities. Your journey starts here. Embrace the opportunities, expand your horizons, and embark on a fulfilling educational odyssey with us. Welcome to the AME University's family!

Alvin E. Attah

PRESIDENT

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ABOUT AFRICAN METHODIST EPISCOPAL UNIVERSITY (AMEU)

AMEU VISION

In pursuit of excellence!

MISSION

To educate men and women for worldwide leadership and service by integrating academic excellence and Christian values within a caring community.

CORE VALUES

In sync with the vision, mission, and objectives, the University operates on the following six core values:

- **Faith:**
AMEU values faith. It is integral to and nurtures every element of the University's activities.
- **Academic Excellence:**
AMEU will continue to expand academic programs and research that add to knowledge and that apply it for the technological, scientific, and cultural advancement of society.
- **Integrity:**
AMEU values integrity. The university seeks to develop the "whole person"—mind, body, and soul.
- **Stewardship:**
AMEU values stewardship. It directs funds and services to their intended purposes.
- **Diversity:**
AMEU respects and acknowledges the opinions, ideas, ideals, aspirations, inspirations, cultures, and perspectives of all persons.
- **Liberty:**
AMEU values the right of every human being to maximize their potential, enjoy religious, economic, social, intellectual, and political freedom and respect.

AMEU'S HISTORY IN BRIEF

The African Methodist Episcopal University (AMEU) was founded in 1995 under the leadership of Bishop C. Garnett Henning, Sr., in fulfillment of Rt. Rev. William Sampson Brooks' plan to transform Monrovia College and Industrial Training School into a four-year degree-granting institution.

The leadership of the University over the years included Dr. Louise C. York as the first President in 1995; Hon. Edward Forh as Acting President in 2004; Dr. Levi B. Zangai as the second President from November 1, 2004 to December 31, 2006; Honorable Josephine George Francis as Chairperson of an Interim Management Team that was appointed in January 2007; Dr. D. Musuleng Cooper as Acting President of AMEU in April 2007; Dr. Jean Bell Manning as the third President of AME University from September 1, 2007 to 2013; Dr. Joseph T. Isaac as the 4th President from July 1, 2013 – August, 2019; Honorable Josephine George Francis as Chairperson of an Interim Management Team that was appointed by the Board of Trustees; and Rev. Alvin E. Attah as the 5th President from 2020 - present.

AMEU School of Graduate and Professional Studies in Brief

The African Methodist Episcopal University launched the School of Graduate and Professional Studies as an accredited Master's degree provider in October 2017 with the name Alexander B. Cummings Graduate School. Initiated with two programs: the Master of Divinity and the Executive MBA, the school's name was changed in 2020 to the AMEU School of Graduate and Professional Studies in 2020. The following year, the International Relations program was initiated. The Graduate School Building was completed in September 2018; it became operational in October, 2019 and named the C. Garnet Henning Sr. Hall.

The School provides an intense and accelerated graduate level education in three major programs. The Executive MBA program has a duration of 15 months (twelve months of instruction and three months for thesis). It comprises two tracks: (a) Corporate and Public Finance and (b) Procurement and Supply Chain Management. The International Relations program has a duration of 15 months and comprises two tracks: (a) Master in Foreign Service Leadership (MFSL) and (b) Master of Arts in International Development (MAID). The Theological Studies program is offered over a two-year period and has one track: Master of Divinity.

Candidates for the EMBA degree program and the Master in International Relations degree program must complete 39 and 45 credits hours, respectively, of instruction, make a pass in a comprehensive examination, and defend a thesis for graduation. The Divinity degree program requires 72 hours of course work, a pass in a comprehensive examination, and the successful defense of a thesis for graduation.

Mission:

The School is to develop middle and senior level managers, entrepreneurs, clergy, and diplomats while they maintain their professional and personal responsibilities.

Objectives:

To achieve its mission, the AMEU Graduate Program commits to:

1. Provide an environment that is conducive to instruction and critical thinking.
2. Develop competence in research and disseminate research findings through information communication technology.

3. Foster awareness of the social problems and needs of the community through responsible leadership.
4. Practice economy, hard work, patience and respect of law.

ADMISSIONS

QUALIFICATIONS FOR ADMISSION:

To be admitted into the program, candidates must satisfy the University requirements for Admission and have passed the Graduate Admissions Examination in Mathematics and in English.

These include:

- (a) Possession of an undergraduate Degree or equivalent certification with a minimum GPA of 2.5 in a relevant program from a tertiary level institution recognized by NCHE, or
- (b) have any other appropriate qualifications acceptable to AMEU (See Graduate Degree Program Guidelines for details.)

REGISTRATION

To complete registration, students must pay the required fees (this includes arrears and a percentage towards current registration) at the bank specified by the Office of Finance and obtains an official school receipt confirming payment from the Finance Office.

The student must proceed with the signatures of the Program Coordinator to the Office of Admissions to obtain “Registration Complete”, which will be stamped and signed by the Dean of Admissions. No student will be allowed to attend classes without **registration complete** (i.e.: it is verified by name appearing on the class roster).

REGISTRATION PROCESS

1. Student goes to the Admissions Office to obtain control sheet along with their bill
2. Student obtains the signature of the Coordinator of their Program of study
3. Student gets bank slip from the Finance Office and makes payment at the bank
4. Student returns to Finance Office to verify payment and to obtain official receipt
5. Student goes back to the Admissions Office to complete his/her registration
6. Student obtains his/her ID

RESIDENCY REQUIREMENTS – TWO – FOUR YEAR LIMITATION RULES

A full-time student who is a candidate for a degree in a graduate program must complete his/her program within the definite period of study. A student who fails to receive a graduate degree after the respective years of residence will be dropped from the Graduate School.

Time spent on official leave of absence will not count towards the period of study. Any student who is a candidate for a degree at the University requiring an exception to the above residence requirement must submit a written petition to the Dean of the Graduate School, stating details of his/her case, and obtain approval of the Dean before making a final decision. In such cases, the

Dean of the School shall inform in writing the Dean of Admissions and the Graduate School Council of the final decision.

METHODS OF INSTRUCTION

Instruction in a course is given to students in lectures, seminars, and class discussions. In some courses, project reports may be required. The application of information communication technology (IT), including the use of multimedia, is highly encouraged.

ATTENDANCE POLICY

Regular attendance is required of all students in all classes and activities scheduled for credit. In cases of absence from class for any reason, students are responsible to obtain an official excuse and present their explanation to the instructor in writing and copy the Dean of Admissions and the Coordinator of the program.

When students attend official authorized functions on campus and officially sponsored trips by the University through the Office of Student Affairs, they should obtain the official excuse for these absences from the appropriate office and copy the Dean of Admissions and the Program Coordinator. Absence from class, whether excused or unexcused, does not relieve the student of the responsibility for work required in the course during his/her absence.

Failure to adhere to guidelines will result in the student being dropped from the course.

Instructors will discuss attendance requirements at the beginning of each academic term and will include course attendance standards in the official syllabus issued to the student.

CHANGE/CORRECTION TO STUDENT PERSONAL DATA

In case a student needs a complete change of name, he/she must submit documents from the courts attesting to the new name or marriage certificates prior to graduation.

In case a student needs the correction of name, he/she must submit proof of corrected named (ex: ID, Birth certificate, etc.)

It is the responsibility of the student to notify the Office of Admissions of any changes to their contact information (ex: phone number/ address change).

GRADING POLICY

The marking scheme for graduate degrees and diplomas is as follows:

Passing Grades:

A = 90 -100%

B+ = 85 - 89%

B = 80 - 84%

Requires a repeat

C = 70 -79%

Failing Grade:

D = 60 – 69

F = < 60

Only courses in which a grade of “B” or higher was achieved will be recognized or accepted as a pass. An “I” (incomplete) grade may be used at the instructor’s discretion to indicate that additional work is necessary to complete a course. (It is not a substitute for “F”.) To receive an “I” grade, the student should have satisfactorily completed a substantial portion ($\geq 60\%$) of the required course work for the trimester or semester. Instructors have up to two trimesters to change an “I”.

CHANGE OF GRADE

Only the lecturer who submits to the Registrar’s Office an incorrect grade may request the Registrar to correct the grade. The lecturer must fill up a change of grade form which is successively approved by the Program Coordinator, the Dean of the Graduate School, and finally by the Dean of Admissions, Records and Registration. The request must be in the Dean of Admissions Office within two trimesters or semesters of the first grade-reporting period.

In order to change a lower letter grade to a higher letter grade (e.g.: C to B), the lecturer must submit a written communication to the VPAA Office with supporting documents explaining the reason for the change. When the VPAA Office approves the change, the lecturer will then follow the above steps (attach the approved letter, use the change of grade form and obtain all appropriate signatures) in order to officially change the grade at the Admissions office.

WITHDRAWAL

(See Graduate Degree Program Guidelines for details)

ACADEMIC STANDING

Grade Point Average: The retention/graduation GPA is used to determine a student’s eligibility to remain enrolled or to graduate. The cumulative GPA includes grades from all course work.

Good academic standing: any student whose retention grade point average is 3.00 and above is in good academic standing.

Academic Probation: any student whose retention grade point average falls below 2.80 will be placed on academic probation.

Academic Suspension: any student, who was on academic probation the previous semester and fails to raise his/her GPA to the minimum GPA of 2.80, will be suspended from the graduate program for one trimester.

GRADUATION POLICY & REQUIREMENTS

1. Students must complete all degree requirements within the specified period for full-time and for part-time students.
2. Candidates who are transferred from other schools must meet up with the requirements in Section 1.25 – 1.28 of the Graduate Degree Program Guidelines.

FINANCE

TUITION & FEES

1ST SEMESTER / TRIMESTER			
THREE (3) CREDITS			
Account Title	Cost	Number	Total
Tuition (Per Credit Hour)	80	3	240.00
Registration	150	1	150.00
I. D. Card	40	1	40.00
Technology	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	10	1	10.00
Total			570.00
SIX (6) CREDITS			
Tuition (Per Credit Hour)	80	6	480.00
Registration	150	1	150.00
I. D. Card	40	1	40.00
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	10	1	10.00
Total			810.00
NINE (9) CREDITS			
Account Title	Cost	Number	Total
Tuition (Per Credit Hour)	80	9	720.00
Registration	150	1	150.00
I. D. Card	40	1	40.00
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	10	1	10.00
Total			1,050.00

TWELVE (12) CREDITS	Cost	Number	
Tuition (Per Credit Hour)	80	12	960.00
Registration	150	1	150.00
I. D. Card	40	1	40.00
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	10	1	10.00
Total			1,290.00

2ND SEMESTER / TRIMESTER			
THREE (3) CREDITS			
Account Title	Cost	Number	Total
Tuition (Per Credit Hour)	80	3	240.00
Registration	150	1	150.00
I. D. Card	0	0	-
Technology	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	0	0	-
Total			520.00
SIX (6) CREDITS			
Tuition (Per Credit Hour)	80	6	480.00
Registration	150	1	150.00
I. D. Card	0	0	-
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	0	0	-
Total			760.00

NINE (9) CREDITS			
Account Title	Cost	Number	Total
Tuition (Per Credit Hour)	80	9	720.00
Registration	150	1	150.00
I. D. Card	0	0	-
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	0	0	-
Total			1,000.00
TWELVE (12) CREDITS			
Tuition (Per Credit Hour)	80	12	960.00
Registration	150	1	150.00
I. D. Card	0	0	-
Technology/Internet fee	50	1	50.00
Student Activity	30	1	30.00
Library	50	1	50.00
Hand book	0	0	-
Total			1,240.00

Tuition and fees paid by students shall be determined as approved by the Board of Trustees and students will be duly informed prior to registration.

Schedule of Payments

To activate enrollment, a student must pay down at least 60% of the total of the tuition and fees bill. The balance 40% must be paid as follows: 20% by the middle of the trimester/semester and 20% by the end of the trimester/semester. Students who fail to meet the payment deadline shall be barred from sitting in class.

All payments must be done at the bank specified by administration for all tuition and fees. All deposit slips for Tuition & Fees payments must be obtained from the Finance Office unless otherwise instructed by Administration. All payments for tuition and fees must be made at the designated bank. The University’s customized deposit slips can be obtained from the Finance Office or a designated place during registration.

Please note that no student will be allowed to make any initial payment lower than 60% to get enrolled.

FEES REFUNDABLE FOR WITHDRAWAL FROM THE UNIVERSITY

Refund of fees shall be made to a student who withdraws officially from the University according to the following schedules:

- a. 100% of tuition and fees, (except the application fee, sports, library and late) shall be refunded to any student who prepaid for a successive trimester.
- d. No refunds shall be made to a student who has been dismissed from the University for Disciplinary Reasons.

Procedure for withdrawal shall be done through the Office of the Vice President for Academic Affairs, with copies to the Dean of Admissions, Records, & Registration and the Comptroller.

GENERAL ACADEMIC REGULATIONS

Course load and Residency

A full-time student's regular course load is nine (9) credits for EMBA and for International Relations programs and a part-time student's course load is two (6) credits. A full-time student of Master of Divinity (MDiv.) regular course load is twelve (12) credits and a part-time student's course load is nine (9) credits.

Schedule of Classes. The schedule of classes will be compiled by the Office of the Dean of the Graduate School and submitted to the Vice President for Academic Affairs and the Office of Admissions, Records, and Registration before the start of the new term. No class time or day shall be changed without the written approval of the Dean of the Graduate School.

Comprehensive Examination

A graduate student must earn at least a "B" grade in every instructional course completed to be eligible to write the comprehensive examination. (See Graduate Degree Program Guidelines for details.)

Thesis

All graduate students must write a thesis or do an original project. Only successful candidates with a grade of "Pass" in the comprehensive examinations shall be eligible to write a thesis. Graduation will depend on the successful defense of a thesis.

GRADUATE PROGRAMS OF STUDY & DEGREES AWARDED

This Section contains information that assists students in planning their academic programs. It comprises foundation or preliminary requirement and required courses. It also contains the plan of study (outline of courses for each semester) and the course descriptions by programs.

The Foundation or Preliminary courses are offered to applicants who have no undergraduate degree in the chosen graduate program of study. These courses provide the prospective student with the necessary grounding or foundation for the selected program of study. They are graded on

a “Pass or Fail” basis and will not contribute to a student’s GPA. These are followed by the required courses which include introductory and advanced courses.

The course description includes the course number which indicates the level of the course and the semester it is offered. Courses numbered 400 to 499 for M.Div. Program or 500 to 599 for EMBA and MAIR are Preliminary or Foundation courses that are intended for students without prior knowledge. Those numbered 600 to 699 are introductory requirement. Courses at the 700 level are planned for advanced students. Finally, courses with an odd last number are usually offered first before those with an even last number.

GRADUATE PROGRAMS OF STUDY

AMEU Graduate School offers three master degree programs: the EMBA and the International Relations Programs have graduation requirements of 42 and 48 credit hours, respectively, while the Divinity Program has a graduation requirement of 72 credit hours.

Theological Studies

Master of Divinity

Executive MBA

Corporate & Public Finance

Procurement & Supply Chain Management

International Relations

Foreign Service Leadership

International Development

Preliminary or Foundation Requirements for Graduate Programs

Students who pursue a graduate degree that is unrelated to their undergraduate major may need to take some foundational or preliminary courses to ensure their success in their respective programs of study. These courses must be completed in one trimester or semester prior to beginning the required program of study. (Exemption: A student who completed any of the foundation courses may be exempted from taking that course.).

EMBA – (Three courses from the below-listed) – 10 credit hours

<u>Course No.</u>	<u>Course Title</u>	<u>Cr. Hr</u>
ECON 500	Fundamentals of Economics	3
ACCT 500	Fundamentals of Accounting	3
*MATH 500	Business Statistics	3
*MATH 501	Calculus	4

MAIR – (Three courses from the below-listed) – 9 credit hours

<u>Course No.</u>	<u>Course Title</u>	<u>Cr. Hr</u>
ECON 500	Economic Development Policy	3
POSC 500	Comparative Politics	3
SOSC 500	Introduction to Political Sociology	3
*MATH 500	Basic Statistics	3

MDIV – (Three courses from the below-listed) – 9 credit hours

<u>Course No.</u>	<u>Course Title</u>	<u>Cr. Hr</u>
THEO 403	Introduction to Greek	3
THEO 401	Introduction to Hebrew	3
*THEO 405	Introduction to Old Testament	3
THEO 407	Introduction to New Testament	3

*** Compulsory course (Student must select this course)**

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION

The Executive MBA programs are designed for full-time employees of organizations or owners of businesses who have a significant investment in their careers and who cannot afford to give up their full-time jobs. Rather than pursuing a traditional MBA degree on a part-time basis, these professionals can complete an Executive MBA program while continuing their full-time employment.

Program Objectives:

1. To provide graduate students the foundation of effective business management to enable them to assume executive responsibilities and related functions in a dynamic business environment.
2. To produce graduate students for professional career in business especially in entrepreneurial, procurement, supply and logistics, project management, financial and marketing management;
3. To produce quality and pro-active business managers attuned to the challenges of regional, national and international development.
4. To foster teamwork and leadership in the business environment.
5. To develop and enhance business and organizational skills those are applicable to a wide range of organizations.

EMBA Procurement and Supply Chain Management Program

The Executive Master in Procurement and Supply Chain Management Programs is intended to train and equip students with the requisite knowledge and skills to Manage Procurement & Supply Chain Units in organizations wherever they find themselves in Liberia and the rest of the world. The main objective of the Program is to train Professionals and enhance the capacity with full understanding and supply the job market across the Public and that of the Private sectors. The Program will enable students to:

- Explain the concepts of Procurement and Supply Chain
- Describe and understand the Concepts and processes in Procurement, Supply Chain, Quality Management, Logistics Operation Management, Transportation, Lean Operations Management, Environmental Sustainability and that of Information Communication Technologies.
- Describe and work associated tools and processes;
- Explain the importance of efficient and effective deliveries across businesses and entities
- Be able to discuss the role of Personnel's, Procurement, Supply Chain, Logistics, and Transportation in achieving results;
- Explain the rationale of capacity building in Procurement, Supply Chain, and Quality Management in stimulating continuous improvement and excellence.
- Explore strategies to ensure sustainability in organizations and entities.
- Analyze and interpret Financial Statements.

EMBA IN PROCUREMENT AND SUPPLY CHAIN MANAGEMENT - TOTAL: 42 CREDIT HOURS

COURSE	COURSE TITLE	CR. Hrs.
EMPS – 600	Procurement and Supply Chain Management Seminar I	0
EMPS – 601	Project Management	3
EMPS – 603	Econ for Procurement and Supply Chain Management.	3
EMBC 600	Graduate Written Communications	(3)
EMPS – 605	Supply Chain Management	3
EMPS – 606	Logistics Operations Management	3
EMPS – 608	Lean Operations Management	3
EMPS – 610	Strategic Procurement Management –	3
EMPS – 700	Procurement and Supply Chain Management Seminar II	0
EMPS – 701	Supplier Selection and Negotiation Evaluation	3
EMPS – 703	Contract Development and Management	3
EMPS – 705	Research Methodology	3
EMPS – 706	Information Technology and E-Business	3
EMPS – 708	Sustainability & Environmental Management Systems	3
EMPS – 711	Thesis/Research Project	6

Plan of Study – Procurement and Supply Chain Management

Year 1 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMPS 600	Procurement and Supply Chain Management Seminar I	0
EMPS 601	Project Management	3
EMPS 607	Econ for Procurement and Supply Chain Management	3
EMPS 603	Supply Chain Management	<u>3</u>
TOTAL		9

Year I SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMBC 600	Graduate Written Communications for Business	(3)
EMPS 606	Logistics Operations Management	3
EMPS 608	Lean Operations Management	3
EMPS 610	Strategic Procurement Management	<u>3</u>
TOTAL		12

Year 2 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMPS 700	Procurement and Supply Chain Management Seminar II	0
EMPS 701	Supplier Selection and Negotiation Evaluation	3
EMPS 703	Contract Development and Management	3
EMPS 707	Environmental Management Systems & Sustainability	<u>3</u>
Total		9

YEAR 2 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMPS 706	SC & Information Technology and E-Business	3
EMPS 710	Research Methodology	<u>3</u>
	Total	6

Year 3 SEMESTER I

EMPS 711	Thesis/Research Project`	<u>6</u>
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GRAND TOTAL = 42

Course Description

EMBC 600 Graduate Written Communications 3 Credit Hrs

This course enables students to acquire key writing skills for effective internal and external professional communication. It uses the **writing workshop approach** to develop the ability to write, revise, and edit work to improve content organization, word choice, phrasing, sentence and structuring of clear paragraphs, and writing of effective compositions. It also covers aspects of technical writing and culminates in a required Concept Paper. A Power Point Presentation of the Concept Paper is mandatory by the end of the course. Topics include review of grammatical functions, phrase, clause, and sentence types; writing organized paragraphs; writing job application and job ads; Preparing resume, cover letter, and references; Preparing for interview; Writing business letter, memo, and email; writing analytical reports that offer recommendations; writing proposals; presentation of proposal.

EMPS 601 - Project Management 3 Credit hours

This Course is designed to acquaint students with Project Management Principles, Methodologies, Skills and Cycle and to provide a foundation of Concepts and Solutions that support the Planning and Execution of Projects. Topics include: the Overview of Project Planning and Management, Project Inception, Project Planning, Project Planning- Investment Portfolio, Managing Project Scope, Managing Project Schedule, Managing the Project Cost, Managing Quality and Change and Risks.

EMPS 605 SUPPLY CHAIN MANAGEMENT 3 Credit Hours

This Course introduces the Concepts and Methods of Supply Chain Management, which involve the application of frameworks and mathematical modeling tools to Supply Chain Management problems. It explores the key issues associated with the design and Management of Supply Chains (SC), providing an overview of the concepts and decision processes in effectively managing the flow of Goods, Services, and Information in a global environment. Topics include: Basics of Supply Chain Management; Planning Demand and Supply; Procurement and Inventory Management; Logistics Management; Supply Chain Benchmarking; Global Supply Chain

Operations; Supply Chain Design and Planning; Agile Supply Management; and Recent Trends in Supply Chain Management.

EMPS 606 LOGISTICS OPERATION MANAGEMENT 3 Credit hours

The Course introduces students to the movement of goods and services and the management of their fleets. It provides knowledge on the different techniques, philosophies, methodologies, and tools applied to control and improve the movement of goods and services in any given system. Topics include: basic concepts of Logistic Operation Management; Procurement in Logistic Operation Management (LOM); Integrated Logistics; Green Logistics; Supply Chain Management in Logistics Operation; Transportation in Logistics Operation; Facility in Logistics Operations; Warehousing Operations and Control; Material Handling & Material Storage System; and Inventory Management.

EMPS 607 Economics for Procurement and Supply Chain 3 Credit hours

This Course provides students with the requisite analytical fundamentals and tools to make sound Financial and Economic decisions. It focuses on exposing Participants to the different Procurement and Supply Chain Market Structures, Sampling and Regression Analysis, Information Asymmetry and Cost Benefit Analysis/Calculating Net Present Value (NPV). Topics include: Types of market structures, information failure, calculating the net present value, statistics (general concepts, sampling techniques, data analysis, and regression analysis), economics of information.

EMPS 608 Lean Operations Management 3 Credit Hours

This Course provides an understanding of how an entity streamlines its activities to eliminate waste, increase quality and decrease production lead time through the proper management of its Processes, Procurement, Suppliers and Supply Chain. Topics include: introduction to Lean Operations Management, Principles of Lean Operations, Lean Operations and Procurement, External Lean, and Understanding Lean from a Supplier's perspective.

EMPS 610 STRATEGIC PROCUREMENT MANAGEMENT 3 Credit Hours

The course provides an in-depth knowledge of Purchasing and Supply Management and a critical understanding of how the concepts may be applied both strategically and practically in an industrial organization context. Topics include: Introduction to Purchasing and Supply, Procurement Planning and Needs Assessment, Specification and Requirements Definition, Bidding/Solicitation Process, Offer/Bid Evaluation and Acceptance.

EMPS 701 Supplier Selection and Negotiation Evaluation 3 Credit Hours

This course introduces the student to a clear understanding of Supplier Selection Processes, supplier Selection and Evaluation Criteria, and enables the student to develop the relevant decision-making models in Sourcing and Procurements Contexts. Topics include: identifying the Company's (Internal Customer's) Needs, Identifying Supplier Requirements, Supplier Segmentation: Tools and Techniques, Supplier Performance and Evaluation Criteria, Supplier Evaluation Systems and Mechanisms, Supplier Appraisal Standards, Applying Decision Making Tools and Techniques to Supplier Selection, Supplier Selection Process, Monitoring Supplier Performance, Linking the Supplier Selection and Evaluation Decisions to the Supply Chain and Business Strategies.

EMPS 703 Contracts Development and Management 3 Credit Hours

This course provides the student with knowledge of the relevant legal duties, rights and processes that govern in a particular project situation. It deals with the potential causes of disputes, liabilities, breaches of Contract, means of resolving a dispute and the basics of Contract Law and how to make choices based on reasoned arguments and discriminate between strategic alternatives in the effective use of Contracts in Project Management. Topics include: Introduction to contract management, Structure of contracts, Contract formulation requirement, contract drafting process, Contracting for Public Sector Services, Collateral documents for business contracts, Change and variation to contract documents, Best practices in dispute resolution and management, Alternate disputes resolution, Contract and Procurement integrity and fraud, contract administration and performance management.

EMPS 706 Supply Chain & Information Technology and E-business Contents 3 Credits

This course provides students with the knowledge of the general concept of IT/ICT and how to make strategic and optimal use of Information and Information Technology in business administration and activities. Topics include: basic concepts of Information Technology (IT) and Supply Chain Management, Application of IT in Supply Chain management, Disruptive Technological Innovations and Implications, thriving in a Digital Ecosystem, Cloud Computing and IT Outsourcing, Management of Big Data and Social Media Initiatives, Information Security and Risk Management, Designing a High Performance IT Function, Managing Software Development and Implementation Initiatives.

EMPS 708 / 707 Sustainability & Environmental Management Systems 3 Credits

The Course provides a clearer and deeper understanding of Green Procurement/Supply Chain Management in relation to Environmental Sustainability and the pro-active use of resources in the context of Economic, Social and Environmental Bond. Topics include: Introduction to Sustainability and Environmental Management System, Review of International Conventions on Sustainability and Environmental Management, Environmental Sustainability & Operations Management, Procurement on Sustainability and Environmental Management, Sustainability and Environmental Management from the Liberian Perspective.

EMPS 705 / 710 Business Research Methodology 3 Credit Hours

The Course will prepare students to conduct scientific research with emphasis on methods directly related to Procurement and Supply Chain management and to develop a Research Proposal. It prepares students to develop the skills to synthesize literature, design research processes and structure a research thesis. Topics include: Nature and Functions of Research, Significance of Business Research, Research Objectives/Hypothesis & Formulating Theoretical and Conceptual Framework, Research Objectives/Hypothesis & Formulating Theoretical and Conceptual Framework, Review of Related Literature/Referencing and Citations, Research Methodology in Business Research, Research Methodology in Business Research, Writing a Research Proposal.

EMPS 711 Research Project / Thesis 6 Credits

The Thesis includes the application of lessons and skills attained from the study of Research Methods and gives Students the opportunity to enact a piece of individual Research or Problem-Solving of a Strategic nature, thereby demonstrating their competence in applying the Concepts

and skills acquired during the taught part of the Program. Schedule of activities includes: Topic development for approval; Proposal development and defense (Chpt. 1 – 3); Conduct of research in the field; Write up of project report under supervision; Defense of thesis; incorporation of comments and submission of final work.

EMBA in Corporate and Public Finance Program

The aim of the Executive Masters in Business Administration / Corporate and Public Finance is to train and equip students with the requisite knowledge and skills to manage financial institutions and finance units in of organizations and to develop financial executives who will cope with tasks and responsibilities wherever they may be in the world.

The Program is

1. To train Professionals and enhance their capacities with full understanding and supply the job market across the Public and the Private Sectors.
2. To provide Graduate Studies as the foundation of effective Business Management that will enable them to assume Executive Responsibilities and related functions in a dynamic global business environment.
3. To produce Graduates with professional career in business especially in Entrepreneurial, Financial and Marketing Management,
4. To produce quality and pro-active Business Managers attuned to the challenges of Regional, National and International Development.
5. To produce Graduates with the capacities to foster Teamwork and Leadership in the Business environment.
6. To develop and enhance Business and Organizational skills to those that are applicable to a wider range of nations.

Courses for EMBA in Corporate and Public Finance - Total Credit Hours: 42

COURSE CODE	COURSE TITLES	CREDIT HOURS
EMBC 600	Graduate Written Communications	(3)
EMBF 600	Seminar I for Corporate & Public Finance	0
EMBF 601	Project Management	3
EMBF 602	Organizational Behavior	3
EMBF 603	Strategic Management	3
EMBF 604	Corporate Finance	3
EMBF 605	Marketing Management	3
EMBF 606	Financial Analysis for Managers	3
EMBF 700	Seminar II For Corporate & Public Finance	0
EMBF 703	Business Research Methodology	3

EMBF 705	Financial Risk Management	3
EMBF 707	Quantitative Methods of Financial Analysis	3
EMBF 708	International Financial Market	3
EMBF 709	Public Finance	3
EMBF 711	Research Project / Thesis	6

STUDY PLAN - CORPORATE AND PUBLIC FINANCE

Year 1 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMBF 600	Corporate & Public Finance Seminar I	(0)
EMBF 601	Project Management	3
EMBF 603	Strategic Management	3
EMBF 605	Marketing Management	<u>3</u>
Total		9

Year 1 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
EMBC 600	Graduate Written Communications	(3)
EMBF 602	Organizational Behavior & HRM	3
EMBF 604	Corporate Finance	3
EMBF 606	Financial Analysis for Managers	<u>3</u>
Total		9

Year 2 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
EMBF 700	Corporate & Public Finance Seminar II	(0)
EMBF 705	Financial Risk Management	3
EMBF 707	Quantitative Methods of Financial Analysis	<u>3</u>
EMBF 709	Public Finance	3
Total		9

Year 2 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
EMBF 710	Research Methodology for Economics and Finance	3
EMBF 708	International Financial Markets	<u>3</u>
Total		6

Final Year SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
EMBF 711	Thesis	<u>6</u>

GRAND TOTAL 42

(EMBC = EM Business Communications)

Course Description - EMBA / Corporate and Public Finance

EMBC 600

Graduate Written Communications

(3) Credit Hrs.

This course enables students to acquire key writing skills for effective internal and external professional communication. It uses the **writing workshop approach** to develop the ability to write, revise, and edit work to improve content organization, word choice, phrasing, sentence and structuring of clear paragraphs, and writing of effective compositions. It also covers aspects of technical writing and culminates in a required Concept Paper. A Power Point Presentation of the Concept Paper is mandatory by the end of the course. Topics include review of grammatical functions, phrase, clause, and sentence types; writing organized paragraphs; writing job application and job ads; Preparing resume, cover letter, and references; Preparing for interview; Writing business letter, memo, and email; Writing analytical reports that offer recommendations; Writing proposals; Presentation of proposal.

EMBF 601

PROJECT MANAGEMENT

3 Credits

This Course prepares students for Managing Organizational Change through Projects. It focuses on Projects involving major changes, including Projects related to new products, new plant and equipment and new operating systems, which will affect the lives of people both within and without the organization. Topics Overview of Project Planning and Management; Project Authorization & The Project Charter; Project Scheduling; Project Screening; Financial Models; Managing Project Cost; Managing Quality, Change and Risks Hours.

EMBF 602

Organizational Behavior & HRM

3 Credits

This Course provides a thorough grounding in the Theories of Organizations, the processes of organizational designing, and the practice of Human Resource Management. The first part of the Module concentrates on the Concepts of Organizational Structure and Behavior. The second part reviews the Changing Nature of the Employment Relationship and critically evaluates the contribution of HRM to Organizational effectiveness and efficiency. Topics include Introduction to Organizational Behavior; The Individual Behavior; The Group Behavior; The Role of Management; Decision Making & Human Resource Management.

EMBF 603

Strategic Management

3 Credits

This Course introduces students to the theories and practices of Strategic Management. It makes them become aware of the nature and complexity of the Business Environment, how to analyze Resources and Strategic capability through Internal and External scanning. It explores an Organization's Vision, Mission, examine Principles, Techniques and Models of Organizational and Environmental Analysis, and discusses the theory and practice of strategy formulation, implementation and monitoring and evaluation. Topics Include Introduction to Strategic Management; Nature of Competitive Advantage; Introduction to Strategies; Market Entry Strategies; Corporate-Level Strategy; Implementing Strategy.

EMBF 604**Corporate Finance****3 Credits**

This course deals with the fundamentals of corporate financial decision-making with emphasis on investment, financing and dividend distribution. It uses conceptual frameworks and tools for tackling and solving real world financial issues and challenges at the corporate level. Topics include Nature and scope of Corporate Finance; Time Value of Money and Interest Rates; Valuation of Projects and Firms; Capital Budgeting Decisions; Financing Decisions; Capital Structure Decisions; Risk and Return Relationship; Financial Analysis and Planning; Dividend Decision and Policy; Introduction to Working Capital.

EMBF 605**Marketing Management****4 credits**

This course provides students with an in-depth knowledge of the elements of the marketing mix and the practice of contemporary marketing underpinned by a consideration of theoretical perspectives on consumer behavior. The components of marketing will be explored from manufacturing and service sector perspectives. Topics include Nature and Scope of Marketing Management; Product Decisions; Distribution Channels and Physical Distribution Decisions; Marketing Research; Services Marketing; Service Design and Service Delivery; Consumer Behavior in Services Marketing; Customer Relationship Management.

EMBF 606**Financial Analysis for Managers****3 Credits**

This course develops the student's ability to interpret and use Financial Information within the Strategic Framework of a business. It is oriented toward the user rather than the preparer of Corporate Financial Statements. The first half of the course provides practical tools to assess the financial performance and economic condition of a business. Considerable emphasis is placed on the Financial Reports of Real-World Public Companies. The second half of the Course introduces the key Concepts of Managerial Accounting and illustrates how to identify relevant costs for short-term and long-term decision making. It examines the choice of Financial and Non-Financial Measures for evaluating the performance of business units or divisions. Topics include Working Capital Management; Financial Statements Analysis; Techniques used in Financial Analysis; Financial Decision-Making; Ratio Analysis for Financial Statements; Evaluating and Analyzing Capital Investment Proposal and Forecasting; Capital Structure Analysis and Dividend Decisions; Merger and Acquisitions; Operational Financial Analysis.

EMBF 705**Financial Risk Management****3 Credits**

This Course focuses on the Management of Financial Risks (Market, Credit, and Liquidity Risks) by Banks, Insurance Companies, Asset Managers, and Hedge Funds. It presents Quantitative Methods used by Financial Institutions to measure and manage these risks. It also provides critical analysis of financial risk models' performance in normal times and during financial crises, and covers specific issues of financial regulations in banking and insurance, sovereign risk and debt sustainability, debt restructuring, systemic risk and the resolution of financial crises. Topics include Introduction to Financial Risk Management; Financial Engineering; Market Risks; Liquidity Risks; Credit Risks; Operational Risks; Failure of Financial Risk Management.

EMBF 707**Quantitative Methods of Financial Analysis****3 Credits**

This Course emphasizes Mathematical and Statistical Analysis and is aimed at developing students' abilities or skills to interpret and use financial information within the strategic

EMBF 711

Research Project / Thesis

6 Credits

The Thesis includes the application of lessons and skills attained from the study of Research Methods and gives Students the opportunity to enact a piece of individual Research or Problem-Solving of a Strategic nature, thereby demonstrating their competence in applying the Concepts and skills acquired during the taught part of the Program. Schedule of activities includes: Topic development for approval; Proposal development and defense (Chpt. 1 – 3); Conduct of research in the field; Write up of project report under supervision; Defense of thesis; Incorporation of comments and submission of final work.

MASTER OF ARTS IN INTERNATIONAL RELATIONS

The Master of Arts in International Relations Program seeks to prepare students to become effective professionals and leaders in national and international institutions while upholding the highest intellectual and ethical standards; dedication to public service and international cooperation; and understanding among people.

Graduate Students who complete the MA in International Relations program will:

1. Gain critical understanding in the theoretical, practical, legal and ethical dimensions of international relations;
2. Demonstrate command of analytical and experiential approaches to learning;
3. Develop dispositions for continuous professional development as life-long learners; and
4. Adapt to different academic and professional milieus.

It comprises two tracks or concentrations:

International Development and Foreign Service Leadership

Master of Arts in Foreign Service Leadership

The MFSL program prepares students for professional or leadership role in the Liberian foreign service or international organizations. Taught by former Liberian or international diplomats, it enables students to set priorities, delegate, motivate and develop individuals and teams to become top performers and communicate objectives and goals. It trains them to focus on effective time management and to understand the meaning of leadership and what makes it successful.

COURSES FOR MASTER OF ARTS IN FOREIGN SERVICE LEADERSHIP - TOTAL CREDIT HOURS: 48

Course No.	Course Title	Credit Hour	
MIRC 600	Graduate Written Communications - IR	(3)	
MFSL 600	Foreign Service Leadership Seminar I	0	
MFSL 601	Introduction to International Relations	3	
MFSL 602	Foreign Language (French / Chinese)	3	
MFSL 604	International Organizations	3	
MFSL 605	Theories in International Relations	3	
MFSL 606	International Economic Relations	3	
MFSL 702/609	Foreign Policy-making and Analysis		3
MFSL 700	Foreign Service Leadership Seminar II	0	
MFSL 701	Liberia in Regional and Global Affairs	3	
MFSL 704	International Law	3	
MFSL 705	Negotiation and Diplomacy	3	
MFSL 706	Conflict and Conflict Resolution	3	
MFSL 707	Diplomatic Management and Leadership	3	

MFSL 709	Internship for Professional Orientation	3
MFSL 603/710	Research Methods in Int'l Relations	3
MFSL 711	Thesis	6

PLAN OF STUDY – MASTER OF FOREIGN SERVICE LEADERSHIP

Year 1 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
MFSL 600	Foreign Service Leadership Seminar I	(0)
MFSL 601	Introduction to International Relations	3
MFSL 702/609	Foreign Policy-making and Analysis	3
MFSL 605	Theories in International Relations	<u>3</u>
	Total	9

Year 1 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
MIRC 600	Graduate Written Communications – IR	(3)
MFSL 602	Foreign Language (French / Chinese)	3
MFSL 604	International Organizations	3
MFSL 606	International Economic Relations	<u>3</u>
	Total	12

Year 2 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
MFSL 700	Foreign Service Leadership Seminar II	(0)
MFSL 701	Liberia in Regional and Global Affairs	3
MFSL 705	Negotiation and Diplomacy	3
MFSL 707	Diplomatic Management and Leadership	<u>3</u>
	Total	9

Year 2 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
MFSL 704	International Law	3
MFSL 706	Conflict and Conflict Resolution	3
MFSL 603/710	Research Methods in Int'l Relations	<u>3</u>
	Total	9

Final Year

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hr</u>
MFSL 709	Internship for Professional Orientation	3
MFSL 711	Thesis	<u>6</u>
	Total	9

Grand Total = 48

Course Description - MA in Foreign Service Leadership

MIRC 600

Graduate Written Communications - IR

3 Credit Hrs

This course enables students to acquire key writing skills for effective internal and external professional communication. It uses the **writing workshop approach** to develop the ability to write, revise, and edit work to improve content organization, word choice, phrasing, sentence and paragraph structure, spelling, and punctuation. It covers the writing of good sentences, structuring of clear paragraphs, and writing of effective compositions. It also covers aspects of technical writing and culminates in a Concept Paper. A Power Point Presentation of the Concept Paper is mandatory by the end of the course. Topics include review of grammatical functions, phrase, clause, and sentence types; Writing organized paragraphs; Writing job application and job ads; Preparing resume, cover letter, and references; Preparing for interview; Writing memos, emails, press releases, talking points for negotiations; Writing analytical reports that offer recommendations; Writing a proposal; Presentation of a proposal.

MFSL 600

Foreign Service Leadership Seminar I

3 Credit hours

Lecture series at the Graduate School are mandatory for students and Faculty. The purpose and objective of the lecture series is to share the vast and interesting knowledge of various experts and personalities such as and not limited to ambassadors, financiers, Accountants, Bankers and students. Presentations. The goal or objective is to have at least three lecture series per trimester. The target audience of the lecture series are faculty, students or members of the public.

MFSL 601 INTROD TO INTERNATIONAL RELATIONS

3 Credit hours

In this introductory course, a survey of various areas and issues in international relations will be conducted. Topics include, Definitional approach (es), Evolution and Development of IR, Concept and Applications of international relations, Globalization, Evolution of a State, Sovereignty, Non-Governmental Organizations, International Terrorism and Human Rights, The Role of non-state actors (such as inter-governmental organizations e.g., the United Nations), Non-Governmental Organizations (NGOS such as Amnesty International) and Multinational Corporations and their Roles.

MFSL 602

FOREIGN LANGUAGE

3 Credit hours

The Language Program is intended to equip graduate students in the Master of Foreign Service Language Program with basic communication skills in few international languages such as French, Spanish, Chinese, Russian, and Arabic. For now the focus is on the French language.

MFSL 604

International Organizations

3 Credit hours

The course acquaints the students with international and regional security organizations, their genesis, organizational set-up and their functions and efficacy. Topics to be covered include The Evolution of International Organizations; the UN System and the changing context of Global politics; Challenges to the UN System (reforms and restructuring); International and Regional Security Organizations (role in peace-keeping and peace-making); Regional Security and Economic Organizations and their efficacy in changing Global order (ECOWAS, etc.); the Role of International Organizations in Human Rights and Environmental issues.

MFSL 605 THEORIES IN INTERNATIONAL RELATIONS 3 Credit hours

This course will examine alternative theories and frameworks for understanding post-cold war developments, and test these theories against emergent reality. Topics will include, Major Theories of IR (realism, liberalism, constructivism, etc.); Global conflicts and Theories (balance of power, regime stability, etc.); Theories in International political economy, Theoretical Approaches to IR, The Modernization, Autonomous capitalist and dependency theories, The cold war Origin and Alternatives, World Systems and the Marxist theories.

MFSL 606 International Economic Relations 3 Credit hours

This course introduces students to the complexities and dynamics of current global politics and international relations and how and why international economic policies are formed, and how international factors influence domestic policy-making. Topics include Approaches in International Political Economy; International Economic Institutions (NAFTA, GATT, the IMF, EU, ECOWAS, and Mano River Union) and problems; Political Economy of Regionalism; Non-State actors in IPE; Contemporary IPE concerns; Foreign Trade, Capital flows, Monetary Policy and Exchange rates, Issues in Globalization, and International Organizations and Institutions such as NAFTA, GATT, the IMF, and the EU.

MFSL 702/609 Foreign Policy-making and Analysis 3 Credit hours

The course will focus on key concepts and school of thoughts in foreign policy analysis, with concentration on the process of decision making, the internal and external factors which influence foreign policy. Topics will include, Definition and Techniques of foreign policy, The Evolution and Components of Foreign Policy, Theories of Foreign policy Analysis, Foreign Policy Making Process, Policy Analysis and Formulations, Techniques in Formulating Policies, Concepts and Applications of Policy Making Process, Defense and Security, Diplomacy and International Institutions, Foreign Policy Implementation and Social Issues.

MFSL 701 Liberia in Regional and Global Affairs 3 Credit hours

The course will provide an understanding of Liberia's role in contemporary world affairs. It will offer a historical perspective on the evolution of the country's global view and its interaction in regional and global affairs since independence. Topics include Perspectives on the Evolution of Liberia's Global view since 1847; Liberian Perceptions and policies towards the US since 1944; Relations with Western Europe (trends and prospects); Emerging Postures and Policies towards US, China, and India; role of Liberia in the UN, AU, ECOWAS, and Mano River Union; Postures and Policies on major Global issues.

MFSL 704 International Law 3 Credit hours

The course is designed to give the students a foundation in International law, with a view to help them understand the nature, development, and basic principles of international law, Topics to cover includes, General Principles of International Law; The Law of Peace and Armed Conflict; International Economic and Trade Law; International Environmental Law; International Maritime Law; and International Diplomatic Law, Immunities from Jurisdiction, Jurisdiction over Persons, International Agreements and Peaceful Settlement of Disputes, the Legal Nature of War Crimes, Humanitarian Law, and Collective Measures through the United Nations.

Master of Arts in International Development

The MAID program enables students to develop the skills and knowledge required for future career in international development in governmental and non-governmental organizations, humanitarian and/or donor organizations.

It provides training in major themes of development in addition to strong grounding in development policy and practice with a focus on developing and emerging economies. It empowers students to engage with serious international development challenges such as poverty, inequality, climate change, migration and displacement, health, and violence and conflict, etc.

Courses For Master of Arts in International Development - Total Credit Hours: 48

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MIRC 600	Graduate Written Communications – IR	(3)
MAID 600	International Development Seminar I	0
MAID 601	Introduction to International Relations	3
MAID 604	Global Institutions and Development	3
MAID 605	Theories in International Development	3
MAID 606	International Development Planning	3
MAID 608	International Trade and Development	3
MAID 609	Introduction to Development Economics	3
MAID 700	International Development Seminar II	0
MAID 703	International Finance and Development	3
MAID 704	Education and Development	3
MAID 705	Poverty and Development	3
MAID 706	Sustainable Development & Social Environmental Problems in Global Development	3
MAID 702/707	Gender, Health and Development	3
MAID 708	Research Methods in Int'l Relations	3
MAID 709	Internship for Professional Development	3
MAID 711	Research Project / Thesis	6

Plan of Study - Master of Arts International Development

Year 1 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MFSL 601	Introduction to International Relations	3
MAID 600	International Development Seminar I	0
MAID 607	Theories in International Development	3
MAID 609	Introduction to Development Economics	3
Total		9

Year 1 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MIRC 600	Graduate Written Communications for IR	(3)
MAID 604	Global Institutions and Development	3
MAID 606	International Development Planning	<u>3</u>
MAID 701/608	International Trade and Development	3
Total		12

Year 2 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MAID 700	International Development Seminar II	0
MAID 703	International Finance and Development	3
MAID 705	Poverty and Development	<u>3</u>
MAID 702/707	Gender, Health and Development	3
Total		9

Year 2 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MAID 704	Education and Development	3
MAID 706	Sustainable Development & Social Environmental Problems in Global Development	3
MAID 603/708	Research Methods in Int'l Relations	<u>3</u>
Total		9

Final Year

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
MAID 709	Internship for Professional Development	3
MAID 711	Research Project / Thesis	<u>6</u>
Total		9

Grand Total = 48

Course Description - Master of International Development

MIRC 600 Graduate Written Communications - International Relations (3) Credits

In this 3-credit hour required course, students are exposed to key writing skills necessary for success in Graduate School and beyond. Students are taken from the basic level of writing excellent sentences to structuring clear paragraphs and writing effective essays. Aside from essay writing which prepares students for all professional writing, aspects of technical writing will be covered including resumes, memos, concept papers and reports. The course culminates in a required Research Paper. A Power Point Presentation summarizing the critical content of the Research Paper is mandatory at the end of four weeks of rigorous, skill-building, accelerated

course. Topics include review of grammatical functions, phrase, clause, and sentence types; writing organized paragraphs; writing job application and job ads; Preparing resume, cover letter, and references; Preparing for interview; Business writing: letter, memo, and email; writing proposals; writing reports that include analysis and offer recommendations; presentation of proposal.

MAID 601 INTROD TO INTERNATIONAL RELATIONS 3 Credit hours

In this introductory course, a survey of various areas and issues in international relations will be conducted. Topics include, Definitional approach (es), Evolution and Development of IR, Concept and Applications of international relations, Globalization, Evolution of a State, Sovereignty, Non-Governmental Organizations, International Terrorism and Human Rights, The Role of non-state actors (such as inter-governmental organizations e.g., the United Nations), Non-Governmental Organizations (NGOS such as Amnesty International) and Multinational Corporations and their Roles.

MAID 604 International Institutions and Development 3 Credit Hrs.

The course stresses the need to understand the growing and complex role intergovernmental economic Organizations and similar institutions are currently playing in the global economic governance. Topics include, Definitions, The Nature of Global Institutions; Approaches to Global Institutions: Transnational Corporations, Private Voluntary Organizations, International Governmental Bodies and Agencies; National Development in a Global Context; Interactions of Global Institutions with Governments and Local Organizations.

MAID 606 International Development Planning 3 Credit Hrs.

The course will deal with how institutions such as the World Bank, the United Nations, regional development agencies, bi-laterals and non-government organizations (NGOs) conduct planning and implementation in developing countries. Topics will include, Definitions, Concept and Techniques, Strategies and Perspectives of Development Planning, Economic Growth and Structural Adjustment, Governmental Decentralization, Gender Perspectives, Privatization of Public Service Delivery, Environmental Sustainability and Environmental Justice, Poverty Alleviation, Social Capital Formation, Legal Reform (rule of law) and Democratization, Migration, Climate Change and Energy, Land Governance, Urbanization, Food Security, Health and Cooperate Social Responsibility.

MAID 607 Theories in International Development The course introduces students to the main concepts and theories of international development, development cooperation and developmental challenges in a globalized world as well as provides examples of developmental interventions. Topics include, Structuralism, Dependency Theory, Basic Needs Theory, Neoclassical/Liberalist Theory, Post-Development Theory, Sustainable Development Theory, Human Development Theory, Ecological Modernization Theory, and World Systems Theory, Vulnerability; Social Networks, Learning and Technology Adoption' Human Capital (education and health), markets (including land, labor, credit and information); and Institutions and Conflict.

MAID 701/608 International Trade and Development 3 Credits

This course will deal with the relationship between international trade and economic development. It will focus on trade and macroeconomic policies and their implications on development. Topics will include, Definitions: Trade and Development; trade interests and concerns of developing countries; distribution and common causes of poverty in developing countries; impact of trade on poverty reduction and achievement of SDG's; development of the WTO and other major global trade institutions; WTO: GATT and GATS and their purpose, objectives, fundamental principles, and scope of operation (agriculture, NAMA and services and the Trade Facilitation Initiative); Comparative advantages of multilateral, regional, or bilateral trade agreements to developing countries and least developed countries; trade-related development strategies for poverty alleviation.

MAID 602/609 Introduction to Development Economics 3 Credit hours

The course discusses economic growth and how it improves the wellbeing of people. It explores the relationship between growth, poverty, inequality, sustainability, and human development. Topics include the Concepts of growth, poverty, inequality and human development; Economic Growth Models: Harrod-Domar and Solow models, etc.; the New Growth Theory: human capital, technology, social reproduction, and institutions; Human Development and Capabilities: consequences of growth, ends and means to development, human development and capabilities approach; Gender Inequality and Economics of Gender: macroeconomic policies and gender, gender empowerment; Structuralism: developmental growth models and strategies; Inequality: definition and measurement approaches, intrinsic and instrumental concerns, instrumental role of economic growth; Poverty: conceptual approaches, definitions and measures, empirical trends; Employment and Poverty: standard theory of labor market, flexible labor market and alternative approaches, informal work sector; Rural and Urban Linkages: role of agriculture, structural shifts, migration; International trade; Sustainability: political economics of the environment.

MAID 703 International Finance and Development 3 Credits

The course will study the relationship between finance and economic development by focusing on the role of international finance. It will cover the following Topics, Definitions, Concepts and Approaches to International Finance and Development, The Role of the International Financial Sector and its Impact on Economic Development and Growth; The Role of International Private Capital Flows (foreign direct investment, portfolio investment, and international bank lending); The Role and Activities of the Multilateral Financial Institutions and Concessional Lending.

MAID 704 Education and Development 3 Credits

This course discusses ways that education can contribute to the development process, both theoretically and empirically, from a variety of perspectives - including human rights, social and human development, and human capital. Topics include, Definitions, Concepts of Education and Development, The Role of Education in Development, Current Challenges of Education and Development (including language and cultural diversity), Education of Rural and Urban Groups, and Responses to Conflict, HIV/Aids and Child-labor. Education policy and Development, Education and its Impact on Development

MAID 705 **Poverty and Development** **3 Credits**

The course provides the background tools needed to understand the topic of poverty. It deals with the nature of social stratification and poverty. Topics to cover includes, Definitions, Empirical Measurement, and Profiles of the Poor, Sociological Theoretical Perspectives of poverty: inequality, Health, violence, democratization, and urbanization; Concepts and meaning of poverty (especially in Sub-Saharan Africa), Economic Growth and Poverty; Poverty and Third-world Countries (causes, effects, and prospects), Debt Relief to Developing Countries

MAID 706 Sustainable Dev't. & Social Env'tal Problems in Global Dev't. 3 Credits

The course provides the origin and key concepts of sustainable development, with emphasis on developments in the economic, social, and environmental dimensions. It will cover Topics such as, Definitions, Concepts and Applications, Economic Growth and Development, Ecological Processes and Constraints (climate, disease ecology, physical resources such as soils and energy sources, topography and transport conditions) The Patterns of Economic Development (demography, and wealth and poverty). The Concepts and approaches of Sustainable Development Goals (zero hunger; good health and well-being; quality education; gender equality; clean water and sanitation; affordable and clean energy; decent work and economic growth; industry, innovation and infrastructure).

MAID 702/707 **Gender, Health, and Development** **3 Credits**

This course deals with gender and health issues in developing countries beginning with an overview of the gender differences in various aspects of welfare and economic life. Topics include, Definitions, Concepts and Theories on Gender, Feminist Theory, Measurement of Gender Inequality, Causes and Effects of Gender Inequality in Education, Causes and Extent of Gender Inequality in Mortality; Labor Force and Regulations of Gender Norms, Roles and Relations, Gender Inequality and Inequity, Health Development and its Impact on Gender.

MAID 709 **Internship for Professional Development** **3 Credits**

The course will provide the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a work setting. The experience will help students gain a clearer sense of what they still need to learn and provide an opportunity to build professional networks. It will also provide the opportunity to gain practical experience within the work environment, acquire knowledge of the field in which the internship is done, and develop and refine oral and written communication skills.

MAID 603/708 **Research Methodology in International Relations** **3 Credit hours**

This course introduces the student to general perspectives in conducting research with emphasis on methods directly related to International Relations. Topics will include, Nature and Function(s) of Research, Significance of research in International Relations, Research Objectives, Formulating Theoretical and Conceptual Framework, Review of Related Literature/Referencing and citations, Research Design, Data Collection and Data Interpretation.

MAID 711 **Master's Thesis or Project** **6 Credits**

The project includes a study of research methods and provides students with the opportunity to demonstrate their competence in applying the concepts and skills acquired during the taught part

of the program. The project may be a solution to a practical problem or a piece of research. The project must be relevant to the particular award the student will receive.

Theological Studies – Master of Divinity Program

The goal of the Theological Studies for Master of Divinity (TSMD) Program is to deliver quality graduate theological education that equips pastors, priests, evangelists and church leaders for active and effective ministry and service particularly in Africa and generally in the World. The graduate program provides opportunities to train pastors and church leaders who are in pursuit of graduate theological studies inside Africa.

The Master of Divinity program will actively promote spiritual development and an atmosphere of practical theological study and research.

The specific objectives are to:

1. Prepare men and women in the areas of biblical studies, church history, theology, ethics, spiritual formation, and ministry practices for active and effective leadership and service in the churches with particular focus on the African religious experience and work view.
2. Engage the churches in Africa in missions, evangelism, and discipleship in order to form partnership and build a network of Christian leadership that fosters ecumenical partnership in fulfilling the great commission of the church in Africa and the world.
3. Support effective transformational leadership and stewardship to address the needs of the poor and the oppressed, the physically challenged and the needy, and those with physical ailments as well as those in chains and prisons, through the transforming gospel of Jesus Christ.
4. Create an educational center for training and transforming pastors and preachers, developing emerging church leaders in order to address the issues of justice and peace in the context of the Wesleyan tradition and sustain the progression of church leadership growth and development in Africa. To also produce critical and analytical researchers with skills in designing police to guide the church in community development and addressing social issue.
5. Support scholarship in theological education on the issues of gender, religion, race, sex and cultural realities and structures within the Christian church in Africa from an African experience and perspective.

COURSES FOR MASTER OF DIVINITY PROGRAM - TOTAL CREDIT HOURS: 72

Course No.	Course Title	Credit Hour
TSMD 500	GRADUATE WRITTEN COMMUNICATION	3
TSMD 501	HERMENEUTICS	3
TSMD 502	DENOMINATIONAL HISTORY, DOCTRINE & POLITY	3
TSMD 503	INTRODUCTION TO MINISTRY STUDIES	3

TSMD 504	AFRICAN RELIGION, THEOLOGY & ISSUES	3
TSMD 505	SYSTEMATIC THEOLOGY I	3
TSMD 506	SYSTEMATIC THEOLOGY II	3
TSMD 508	CONCISE HEBREW	3
TSMD 601	EVANGELISM, MISSION & DISCIPLESHIP	3
TSMD 603	CHRISTIAN MORAL THEOLOGY (MORAL ETHICS)	3
TSMD 604	PHILOSOPHY OF RELIGION	3
TSMD 605	CHURCH HISTORY I	3
TSMD 606	CHURCH HISTORY II	3
TSMD 607	OLD TESTAMENT STUDIES	3
TSMD 608	TRANSFORMATIONAL LEADERSHIP	3
TSMD 610	CONCISE GREEK	3
TSMD 703	PEACE AND CONFLICT MANAGEMENT	3
TSMD 704	PASTORAL CARE & COUNSELLING	3
TSMD 705	WORLD RELIGION (WITH EMPHASIS ON ISLAM)	3
TSMD 706	PASTORAL THEOLOGY	3
TSMD 707	NEW TESTAMENT STUDIES	3
TSMD 701/708	RESEARCH METHODOLOGY	3
TSMD 702/801	RESEARCH PROJECT / THESIS	6

Plan of Study - Master of Divinity

Year I SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 500	Graduate Written Communication	3
TSMD 501	Hermeneutics	3
TSMD 503	Introduction to Ministry Studies	3
TSMD 505	Systematic Theology I	<u>3</u>
	Total	12

Year I SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 502	Denominational History, Doctrine & Polity	3
TSMD 504	African Religion, Theology & Issues	3
TSMD 506	Systematic Theology II	3
TSMD 508	Concise Hebrew	<u>3</u>
	TOTAL	12

Year 2 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 601	Evangelism, Mission & Discipleship	3
TSMD 603	Christian Moral Theology (Moral Ethics)	3
TSMD 605	Church History I	3
TSMD 607	Old Testament Studies	<u>3</u>
	TOTAL	12

Year 2 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 604	Philosophy of Religion	3
TSMD 606	Church History II	3
TSMD 608	Transformational Leadership	3
TSMD 610	Concise Greek	<u>3</u>
	TOTAL	12

Year 3 SEMESTER I

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 703	Peace and Conflict Management	3
TSMD 705	World Religion (with emphasis on Islam)	3
TSMD 707	New Testament Studies	<u>3</u>
	TOTAL	9

Year 3 SEMESTER II

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 704	Pastoral Care & Counselling	3
TSMD 706	Pastoral Theology	3
TSMD 701/708	Research Methodology for Divinity	<u>3</u>
	TOTAL	9

Final Year

<u>Course No.</u>	<u>Course Title</u>	<u>Credit Hour</u>
TSMD 702/801	RESEARCH PROJECT / THESIS	<u>6</u>

Grand Total = 72

Course Description for M.Div. Program

TSMD 500 Graduate Written Communication for Theological Studies 3 Credit Hrs.

Prerequisite: TSMD

In this 3-credit hour required course, students are exposed to key writing skills necessary for success in Graduate School and beyond. Students are taken from the basic level of writing excellent sentences to structuring clear paragraphs and writing effective essays. Aside from essay writing which prepares students for all professional writing, aspects of technical writing will be covered including resumes, memos, concept papers and reports. The course culminates in a required Reflection Paper. A Power Point Presentation summarizing the critical content of the Reflection Paper is mandatory during the course of the semester. Topics include review of grammatical functions, phrase, clause, and sentence types; writing organized paragraphs; writing job application and job ads; Preparing resume, cover letter, and references; Preparing for interview; Business writing: letter, memo, and email; writing reflection paper; writing reports that include analysis and recommendations; presentation of reflection paper.

TSMD 501- Hermeneutics 3 Credit Hours

Prerequisite: TSMD

This course focuses on the general rules that apply to grammatical- historical interpretation and will be presented and contrasted with other common systems of hermeneutics. The modules of this course include: Fundamentals of biblical hermeneutics; History of Biblical Hermeneutics; Hermeneutical Issues and Approaches; Principles of Biblical Hermeneutics; Methods of Biblical Criticism; Interpretation of the Old Testament; Interpretation of the New Testament; Application and Correlation; Etc.

TSMD 502-A AMEC Denominational History, Doctrine & Polity 3 Credit Hrs.

Prerequisite: TSMD

An introduction to the history, doctrine and polity of the African Methodist Episcopal Church, including its inception and development, organization and orders for ministry, lay and clergy functions, connectional system, theological history, culture and current issues.

TSMD 502-U -UMC Denominational History, Doctrine and polity

TSMD 502-AZ - AMEZC Denominational History, Doctrine and polity

TSMD 502-B - Baptist Denominational History, Doctrine and polity

TSMD 502-L - Lutheran Denominational History, Doctrine and polity

TSMD 502-P - Presbyterian Denominational History, Doctrine and polity

TSMD 502-E - Episcopal Denominational History, Doctrine and polity

TSMD 503- Introduction to Ministry Studies – 3 Credit Hours

Prerequisite: TSMD

This focuses on diverse historical, theological and literary accounts of several forms of vocation to ministry, approaches to contemporary issues in ministry, and the potential relations between the study of religion and the practice of ministry. The Models of this course include: Character, spiritual gifts, and personality qualities; The basic theories, techniques, and leadership methods; Organization and administration of Christian nurturing; Developing skills of interpersonal relationships; The principles and practice of Christian ministry; Organization and administration of pastoral nurturing; Resources to contemporary Christian ministry.

TSMD 504- African Religion, Theology & Issues 3 Credit Hours

Prerequisite: TSMD

The course introduces students to an African world view and African religious heritage. The purpose of the course is to teach about religion as a social and cultural factor, expose students to different theories, both from the traditional African Societies and to those originating from the upsurge of the twentieth century. **The Modules include:** Definitions of African Traditional Religion; Theology of African Traditional Religion; Creation in African Traditional Religion; The African Concept of Human Beings; Ethics in African Traditional Religion; Judgment in African

Traditional Religion; Reincarnation in African Traditional Religion; Women in African Traditional Religion; Sin and Reward in African Traditional Religion; Eschatology in African Traditional Religion; The Human Agency in African Traditional Religion; Modernization and African Traditional Religion; The Contemporary Study of African Traditional Religion; African Traditional Religion and other Religions.

TSMD 505- Systematic Theology I 3 Credit Hours)

This course focuses on prolegomena (the doctrines of Scripture, God, angels, humanity and sin) defining the scripture views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness. Modules include: Definitions and Issues about Doctrine and Theology; Historical development of Doctrine and Theology; The Doctrine of Revelation; Bibliopoly (Doctrine of the Scriptures); Theology (Doctrine of God); Angelology (Doctrine of the Angels); Anthropology (Doctrine of Man); Hematology (Doctrine of Sin)

TSMD 506- Systematic Theology II 3 Credit Hours

Prerequisite: TSMD 505

This course will expose students to the doctrines of the work of Christ, salvation, the Christian life, the Holy Spirit, the church, and the last things. Modules include: Christology (The Doctrine of Christ); Soteriology (the Doctrine of Salvation/Atonement and Christian Life); Pneumatology (The Doctrine of the Holy Spirit); Ecclesiology (The Doctrine of the Church); Eschatology (The Doctrine of Last Things); Demonology (The Doctrine of Satan and demons)

TSMD 508 CONCISE HEBREW 3 Credit Hours

Prerequisite: TSMD

This course introduces the student to the grammar and syntax of Biblical Hebrew, with a view towards the translation and exegesis of the Hebrew Bible. It enhances student's ability to comfortably and broadly work with the basic features of the Hebrew Scriptures. **Modules include:** Why Study Biblical Hebrew?; Hebrew Consonants (Aleph-Bet); Transliteration; Vowel Signs; Half-Vowel Signs (shevaֿ ם); Syllables; Particles to Note; The Definite Article; Prepositions and Vav; Conjunction; Nouns: General Characteristics; Adjective; The Pronoun; Verbs: General Characteristics; The Qal Perfect Inflection (Regular Verbs)How to Use the Hebrew Lexicon; The Qal Imperfect Inflection (Regular Verbs); Perfect of the Remaining Verb Stems; Imperfect of the Remaining Verb Stems; Pronominal Suffixes.

TSMD 601- Evangelism, Mission and Discipleship- 3 Credit Hours

Prerequisite: TSMD

This three-part course grounds pastors and church leaders in the basic biblical principles of missions, evangelism, and discipleship. It prepares the student to make the church to accomplish its mission of making disciples of Jesus Christ by bringing lost people to Christ. It equips them for ministry with basic Christian concepts and methodologies. The Modules include key Theological Principles of Evangelism and Discipleship; the Ministry Concept.

TSMD 603- Christian Moral Theology (Moral Ethics) 3 Credit Hours

This course provides an overview of the nature and scope of moral theology. It examines matters like Christian faith in relation to moral life, happiness, goodness, evil and sin, moral growth, and conscience, followed by a review of specific moral issues. The Modules include: Ethical Principles and Rights Issues; Bioethical Issues; Business and Environmental Ethics; Applied Ethics

TSMD 604- Philosophy of Religion 3 Credits Hrs

Prerequisite: TSMD

This course focuses on what is arguably the most fundamental question in this area, namely, whether or not there exists something deserving of the title "God." The notion of God here presumed is, roughly, the traditional Western conception of God as an unlimited, all-knowing creator of the universe, something deserving of worship or religious devotion. Modules include: The Meaning of Philosophy of Religion; Theism; Religion and Contemporary Issues

TSMD 605- Church History I 3 Credit Hours

Prerequisite: TSMD

An introduction to the development of early Christianity from the apostolic period to the Reformation. Modules include: Ancient Church History – 30 – 100 A.D; The Imperial Church – 313 – 476 A.D; The Medieval Church – 476 – 1453 A.D.

TSMD 606- Church History II 3 Credit Hours

Prerequisite: TSMD 605

This course deals with the history of the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian today. The Modules include: The Coming of a New Dawn; Martin Luther and the Protestant Reformation; The Protestants Reformation in Germany, Geneva, Switzerland, and England; The Protestant Heritage in Netherlands, Scotland and Scandinavian Kingdom; The Huguenots of France; Counter Reformation; The Wesleyan Revival; The Christian Churches in Canada and American Colonies; The Spread of Christian Churches in Asia, China and Africa.

TSMD 607 Old Testament Studies 3 Credit Hours

Prerequisite: TSMD

This course introduces the student to the history, literature and the thought of Old Testament as reflected in its major divisions and individual books. The course provides students with an overview of the Old Testament. The Modules includes: From Creation to the Judges; Origins & Beginnings of Mankind and Israel's History; The Worship of YHWH, Cultic Matters, The Wilderness Experience and the Kadesh-Barnea Delay; The Promised Land; The Period of the Judges; Introduction to the United Kingdom; The Court History of David; The Career of Solomon and the Divided Monarchy; The Prophets and their Impact on the Religious Life in Israel; The Period of Religious Reforms: Hezekiah and Josiah; The Fall of Jerusalem and the Exile; Daniel and the Jews under Persian Rule; The Return: Zerubbabel, Ezra and Nehemiah; The Rebuilding of the Temple: The Role of Haggai and Malachi and its Impact on the Religious Life of the Israelites.

TSMD 608 – Transformational Leadership – 3 Credit Hours

Prerequisite: TSMD

This course will emphasize leadership and group processes. Students will acquire and apply knowledge, skills and dispositions in an immediate and relevant setting. Topics include Leadership process; Power and influence, Conflict management, Ethical dilemmas and community building; basic Transformational Leadership theory; Transformational Leadership models and practices; Behaviors and characteristics associated with exemplary leaders; The Five Practices Model of Exemplary Leadership; The contributions of the models to leadership practice and effectiveness.

TSMD 610 Concise Greek 3 credit Hours

Prerequisite: TSMD 508

This course is an introductory course designed to emphasize essential aspects of Koine Greek for the purpose of New Testament exegesis. The Modules include Greek Nouns; Indicative verbs; Participles; Subjunctive and Imperative Mood; Contract verbs; Verbs of the -mi Conjugation; Pronouns; Adjectives; the Articles; The Infinitive; Syntactical issues.

TSMD 703 Peace and Conflict Management – 3 Credit Hours

Prerequisite: TSMD

This course will focus on conflict as an inevitable part of human nature. Modules of this course include: Understanding Conflict Management; Biblical Foundation for Conflict Management; Strategies for Conflict Management.

TSMD 704- Pastoral Care and counseling- 3 Credit Hours

Prerequisite: TSMD

This course considers the biblical perspectives and foundational theory and practice for pastoral care and counseling. It focuses on understanding the fundamentals of the therapeutic process. The Modules include Basics of Christian Counseling; Character of a Pastoral Counselor; Therapeutic Process; Problems and their Settings; Focusing and Encouraging Self Reliance; Counselors' Responsiveness

TSMD 705 WORLD RELIGION (WITH EMPHASIS ON ISLAM) 3 Credit Hours

Prerequisite: TSMD 604

This course examines most of the major religious traditions of the world in terms of their history, worldviews, practices, goals and ideals. These include the religions of the Middle East (Judaism, Christianity, and Islam) and Europe (Protestant Christianity), commonly identified as "Western," and the religions of South Asia (Hinduism, Jainism, Buddhism, and Sikhism) and East Asia (Confucianism and Daoism), commonly identified as "Eastern." Primary emphasis is placed on historical, geographical origin, growth and spread of Islam and its major impacts on our immediate context. This class begins by looking at the basic unifying beliefs that form the foundations of the Religions throughout history. It then takes a historical and systematic approach to the study of the major world religions that one is most likely to encounter. In addition to this, it looks at how these beliefs have shaped the culture we live in today.

TSMD 706– Pastoral Theology – 3 Credit Hours

Prerequisite: TSMD

This course identifies the underlying theory and practice of ministry as well as congregational study. It focuses on theoretical models for the organization and administration of resources available for Christian ministries under the direction of the church. The Modules include: Notion and Nature of Pastoral Theology; Biblical Foundations for Pastoral Ministry; Issues in Pastoral Theology.

TSMD 707 - New Testament Studies 3 Credit Hours

Prerequisite: TSMD 610

This course is an introduction to the literature of the New Testament in its socio-historical, literary and canonical contexts; and a critical consideration of each book in a general, giving special attention to the geographical, cultural and historical settings. The Modules include: Fundamental Issues in New Testament Criticism; Lower Criticism; Higher Criticism.

TSMD 701/708- Research Methodology for Divinity 3 Credits

The course acquaints students with the concepts and methods of Religious Research. It prepares them to conduct scientific research into religious beliefs, behaviors, and institutions and to develop a Research Proposal. It equips students to synthesize literature, design research processes and structure a research thesis. The topics include: Nature and Functions of Research; Significance of Religious Research; Research Objectives/Hypothesis & Formulating Theoretical and Conceptual Framework; Review of Related Literature/Referencing and Citations; Research Methods in Religious Research; Writing a Research Proposal.

TSMD 702/801 Research Project / Thesis 3 Credits

Prerequisite: TSMD 701/708

The research project or thesis provides students with the opportunity to demonstrate their competence in applying the concepts and skills acquired during the taught part of the program. The research activity may be a solution to a practical problem or a piece of research. The project must be relevant to the particular award the student will receive.